



Model for Practitioner Evaluation Packet

**SPEECH/LANGUAGE
PATHOLOGIST**

*Approved by Board of Education
August 28, 2002
Revised August 2008*



Model for Practitioner Evaluation

TO: All Unit One Staff

FROM: Jaime Alicea, Deputy Superintendent
Anne Marie Voutsinas, STA President

DATE: September 2008

SUBJECT: ***Model for Practitioner Evaluation***

Thank you for your support of the evaluation system, including alternative evaluation options, for Unit One staff. This document addresses the Commissioner of Education's regulations, which require all school districts in New York State to formulate specific criteria for the evaluation of teachers and support staff. This model is a direct result of their efforts.

The Model for Practitioner Evaluation Committee continues to meet on a regular basis to discuss feedback and recommendations from you to enhance the evaluation process. This packet includes your recommendations.

As you know, the intent of this evaluation model is to include more active participation of teachers and support staff throughout the process. It is our mutual goal to support the improvement of instruction so that we can make a positive impact on student achievement.

Remember, key to using the evaluation system is the knowledge that rubrics are designed as a continuum of standards that are tools to assist in professional growth, not to provide a grading system. An important part of the revised evaluation system is alternative evaluation options available to tenured staff*. The alternative evaluation options are portfolio review, peer coaching**, action research, and National Board Certification.

As you continue to use this document, we would like to encourage you to provide feedback or suggestions for future revisions.

This year, a school team of practitioners and administrators will continue to meet throughout the year for professional development and dialogue around the alternative evaluation options.

Thank you for your continued commitment to the profession and to the students of the Syracuse City School District.

* *Available to tenured staff who are not currently on assistance or correction action plans.*

** *Peer coaching requirement: 30-hour inservice with your peer partner.*

Model for Practitioner Evaluation Team 2007 – 2008

Kevin Ahern

Jaime Alicea, co-facilitator

Mary Lou Balcom

Milagros Escalera

Daryl Hall

David Knittel

Kate McKenna, co-facilitator

Michele Mazur

Margaret Wilson

Stephanie Pelcher

Ann Sanzone

Patricia Tanguay

Anthony Tolbert

Anne Marie Voutsinas



This Model for Practitioner Evaluation Manual is dedicated to the memory of

Dr. Patricia H. Hall

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